

ANALYSIS OF ENACTMENT AS EFFECTUAL PEDAGOGICAL TECHNIQUE FOR IMPROVING PRODUCTIVE LANGUAGE SKILLS

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Abstract

Presently the system offers fewer possibilities to public sector post-secondary students to enhance their productive English language skills for effectual academic and social. The study enables us to understand that enactment is a pedagogical effective approach of coaching English to post-secondary students to enhance their language abilities in productive skills of English, e.g., speaking and writing. It was performed on one hundred students, controlled and experiment, by choosing a lesson selected from grade XI. The controlled group was taught through teacher dominated technique and it was found that their language skills didn't improve whereas the group which was taught through enactment not only enacted superbly but also accomplished well in speaking and writing abilities and achieve better score. The study indicates that enactment method for improving productive skills of English needs to be followed regularly by the teachers by deterring traditional, monotonous and out dated methodology for the teaching of English at post-secondary level.

Keywords: Enactment, pedagogical technique, English Language, productive skills

Introduction

It is generally believed that students pass English in higher secondary stage but remain aloof to language skills till they get enrolled in undergraduate programs without being consciousness of their language abilities' as they found the English language absent in classroom teaching in actual before entering into undergraduate program. Teachers may be torpid at some stage in English language teaching and adopt outdated methods to teach a dwelling language like English. It is essential to mention that after the globalization of education language like English needs not to be taught monotonously so that learners may be able to pass life test without having burden on their psychology. Till post-secondary they cram a lot but their actual performance of language skills turns into defective. Keeping in view the same the researchers felt it necessary to soak up this study to discover whether enactment, as a pedagogical technique, is an effective manner to teaching public sector post-secondary students or now not due to the fact that there's a regular concern of educationists with regard to the language teaching methodology of public sector teachers. Enactment is a teaching method that suits within the social circle of relatives of models (Joyce and Weil, 2000). Research has proven that integrating experiential learning activities in the school room will increase interest inside the concern be counted and know-how of path content

(Poorman, 2002). Learning to take part is an crucial ability for arts and social sciences students to research in these days' multi-stakeholder global. The position play approach develops a greater know-how of the complexity of expert practice and enables college students to broaden capabilities to interact in multi-stakeholder negotiations inside the managed environment of the lecture room. Role play within the study room can be implemented in some of ways. It can involve online factors as well as face-to face interactions. The length of the method can also vary in keeping with the pursuits of the hobby (Brierley *et al*, 2002). It may be very critical that function play approach must be used with a focus on cultural activities so that scholars of this degree try and analyze language with enthusiasm. Recent research cognizance on the seamless courting among L2 teaching and goal culture teaching, specially over the past decade with the writings of students consisting of Byram (1989; 1994a; 1994b; 1997a; 1997b) and Kramsch (1988; 1993; 1996; 2001). The following action research cycle became observed for this undertaking wherein the English language abilities' getting to know problem of public region secondary college college students become diagnosed and through action plan, referred to below, solution turned into found.

Statement of the problem

Plenty of teaching techniques are to be had to educate to teach English for the proper enhancement of verbal exchange capabilities however 'enactment is also an effective technique of coaching English at post-secondary level to beautify communication competencies of the public sector students. The study was designed with a focal point on one chosen lesson prescribed in the grade XI textbook and special conditions were given to students to play certain roles followed by a written test on the situation the students performed role. It is pertinent to say that enactment at public sector schools is hardly an approach through which English is taught, especially productive skills like speaking and writing. Hence, the after the identification of the hassle enactment as method was followed to find out whether this approach is beneficial in improving communication abilities of the students or no not so far as speaking and writing skills of the post-secondary students are concerned.

Research questions

The study aims to answers the following questions that whether or not:

1. Enactment is a powerful method of coaching English to public sector post-secondary students and proves significant to the students' language skills, speaking and writing, if language is associated with way of life.
2. Enactment is a better technique to permit students to specific their emotions both in spoken and written form.

Methodology and procedure

The following technique become followed to discover the effectiveness of position play within the enhancement of communications talents. Two groups of post-secondary class were taught a prescribed lesson from grade XI textbook for a week in a conventional way (trainer targeted approach/lockstep method) presupposed to be examined whether or not such method of teaching was powerful to decorate conversation competencies or no not. and it was found that students' performance was now not high quality so far as their speaking and writing skills of English were concerned. Similarly, the experimental was also taught the same lesson but through enactment with a goal that the student will gift

play position of different conditions that followed written task at the end. It could be very essential to mention that it was attempted by the researchers to get all students engaged in enactment and previous to this they had been completely organized how to take part in hobby like this. Finally, after the entire workout students of the enactment (experimental) were given a questionnaire concerning the importance of function play, table. 5.

Table: No. 1. Results: Controlled group taught without enactment.

Sr. No	Language item focused	(35 to 50% (of total 25 Marks).	(40 to 50%) of total 25 Marks).	(50 to 65%) of total 25 Marks).
1	Productive Skill 1: Speaking	71%	11%	18%
2	Productive Skill 2: Writing	67%	18%	15%
3	Language usage	66%	17%	17%

Table: No. 2. Results: Experiment group taught with enactment.

Sr. No	Language item focused	(35 to 50% (of total 25 Marks).	(40 to 50%) of total 25 Marks).	(50 to 65%) of total 25 Marks).
1	Productive Skill 1: Speaking	16%	44%	40%
2	Productive Skill 2: Writing	22%	41%	37%
2	Language usage	21%	35%	44%

Discussion

The effects show that students who had been taught with an objective that they may play function on the selected textual content completed better than those who were taught via traditional approach of coaching English and later on had been asked take a written check at the given project. Their scored lesser marks than the students who did and then produced the role performed state of affairs in written shape. It has been observed that their language skills' know-how and display had been comparatively better than the controlled group.

It became additionally located that most of the students of the controlled group felt shy, reluctant, less encouraged and supplied situation in a harassed way.

The effects throw light on the significance of the role play within the coaching of English to decorate communications abilities as replicate that experimental institution regarded to be prompted for the duration of function gambling within the gaining knowledge of English language skills. It may be stated that role play generates liveliness to elegance and college students experience recommended at the same time as doing the mission and were discovered enthusiastic while writing the state of affairs. Hence, findings of this study seem to prove that:

1. Enactment is a powerful method of coaching English to public sector post-secondary students and proves significant to the students' language skills, speaking and writing, if language is associated with way of life.
2. Enactment is a better technique to permit students to specific their emotions both in spoken and written form.

We have seen that scholars have produced encouraging results once they were requested to position play the given challenge in a talk shape. This approach now not handiest made

them self-assurance however additionally paved way to them to interact with friends from whom the controlled college students shy and reluctant to talk while taught via trainer targeted teaching. The classroom surroundings remained very friendly and the subjects took the researcher as their friend with whom they may share their weaknesses. Undoubtedly, it became the experiential learning group that produced higher results as again reflected below.

Table: No. 3. Results: Controlled group taught without enactment.

Sr. No	Language item focused	(35 to 50% (of total 25 Marks).	(40 to 50%) of total 25 Marks).	(50 to 65%) of total 25 Marks).
1	Productive Skill 1: Speaking	71%	11%	18%
2	Productive Skill 2: Writing	67%	18%	15%
3	Language usage	66%	17%	17%

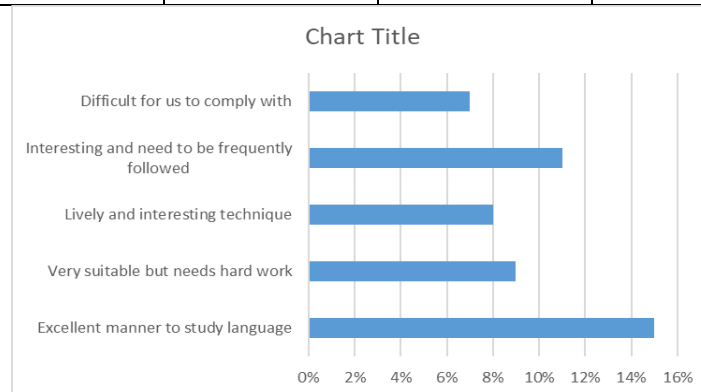
Table: No. 4. Results: Experiment group taught with enactment.

Sr. No	Language item focused	(35 to 50% (of total 25 Marks).	(40 to 50%) of total 25 Marks).	(50 to 65%) of total 25 Marks).
1	Productive Skill 1: Speaking	16%	44%	40%
2	Productive Skill 2: Writing	22%	41%	37%
2	Language usage	21%	35%	44%

Table: No. 5. Experiment group responses.

Enactment is:

Excellent manner to study language	Very suitable but needs hard work	Lively and interesting technique	Interesting and need to be frequently followed	Difficult for us to comply with	No of subject
15%	09%	08%	11%	07%	50



The results the study additionally manifest that students felt less instructional strain even as learning English through position play and felt oneness at some point of the mission and remained herbal at the same time as appearing the given challenge. Whereas the identical college students remained shy and hesitant in the course of mastering English via instructor focused teaching. In other phrases, we may want to see gulf between the students and the teacher due to the dominant position of the teacher. But the

other students seemed to be friendly to the researchers and had homely feelings. The topic took the written undertaking without any fear and seemed a whole lot focused while writing with the aid of displaying high seriousness and elaborated the topic accordingly with their experience which they'd celebrate throughout their academic life. Andrew Schaap (2005) says that he taught a class the use of enactment technique and discovered that his students very well loved the hobby and he advocated other educators to attempt the approach as nicely.

Review of Literature

The conventional English language elegance hardly ever offers the beginners an opportunity to use language on this manner and increase fluency in it. There's an effect on motivation inside the take a look at of second language has been proved by using specialists like Gardner and Lambert (1959, 1965, 1972). Writers inclusive of Maley and Duff, (1978) and Wessels, (1987) have pointed to the values and uses of drama: 'Drama can help the instructor to attain 'truth' in numerous approaches. It can overcome the students' resistance to learning the brand new language:

- ❖ by using making the studying of the brand new language a fun enjoy
- ❖ with the aid of placing realistic goals for the scholars to aim for
- ❖ by means of creative 'slowing down' of actual experience
- ❖ by means of linking the language-learning revel in with the scholar's very own enjoy of existence. And drama can create in college students a need to research the language:
- ❖ by way of the usage of 'creative tension' (situations requiring urgent answers); and
- ❖ by putting extra duty at the learner, as opposed to the instructor (Wessels, 1987).

He moreover feels that drama offers cultural and language enrichment through revealing insights into the goal lifestyle and providing language contexts that make objects memorable through setting them in a sensible social and bodily context. By permitting analyzing and the adding of a few characterisation to a drama text, rookies have become individually and completely involved in the studying system, in a context wherein it's far possible for learners to feel much less self-aware and greater empowered to explicit themselves via couple of voices (Vygotsky, 1987; Bakhtin, 1981, 1986) of the differing characters. Therefore, role play is an appropriate and appropriate school room hobby which offers the pupil the possibility to guidance the language (Deeba & Sultana, 2008).

This technique is student-focused and therefore, activities like prediction, cloze, ranking responsibilities, function play, poetry recital, discussion board, debate, discussions, can be used to create opportunities for language use inside the study room (Carter, 1996; Rosli, 1995). Role-playing sports are available many forms and educators have to not be reluctant to test with their style and shape (McDaniel, 2000, p 357). McDaniel (2000) says there are four basic elements which can be important for the achievement of any position-gambling hobby. The first element is that the pastime builds on knowledge the students already possess approximately a specific historical context (McDaniel, 2000). A trainer cannot assume college students to role-play about something they haven't any prior knowledge of. The second detail is to layout the roles yourself to maximise scholar involvement and student warfare. Having conflicting perspectives is a

have to (McDaniel, 2000). The third element is to set up a specific state of affairs. Do not allow the students pass without giving them a focus for debate (McDaniel, 2000).

The ultimate element is the instructor's confined involvement and willingness to be bendy. The trainer wishes to guide the students along, but no longer overbear the conversation and allow the scholars take their very own route to information (McDaniel, 2000). By following those four simple elements, any educator can have a hit function-gambling activity. Role-playing activities assist introduce student to "real-world" situations (Oberle, 2004).

Schaap (2005) says that via the use of the function-playing technique, his students had a high level of energy and exhilaration, they have been encouraged to express ideas and they have been able to get instant comments on ideas. His college students very well enjoyed the activity and he's truly going to apply it once more and encourages other educators to attempt it as well. According to Bada (2000), "the want for cultural literacy in ELT arises especially from the reality that maximum language freshmen, not exposed to cultural elements of the society in question, seem to encounter widespread hassle in communicating meaning to local speakers." In addition, these days the L2 way of life is supplied as an interdisciplinary center in many L2 curricula designs and textbooks (Sysoyev & Donelson, 2002).

Kitao (2000) giving connection with numerous authors lists a number of the advantages of teaching subculture as follows:

- Studying culture offers students a motive to study the target language in addition to rendering the examine of L2 meaningful (Stainer, 1971).

- From the angle of inexperienced persons, one of the main problems in language teaching is to conceive of the native speakers of goal language as actual man or woman. Although grammar books offer so called proper examples from real life, with out background knowledge the ones actual situations may be taken into consideration fictive by the newbies. In addition, supplying access into cultural issue of language, mastering way of life would assist newbies relate the abstract sounds and sorts of a language to real people and places (Chastain, 1971).

Besides these blessings, reading subculture offers rookies a liking for the local speakers of the goal language. Studying lifestyle additionally performs a useful role in fashionable education; analyzing tradition, we can also learn about the geography, records, etc., of the target culture (Cooke, 1970). McKay (2003) contends that way of life impacts language coaching in ways: linguistic and pedagogical. Linguistically, it affects the semantic, pragmatic, and discourse tiers of the language. Pedagogically, it influences the selection of the language substances because cultural content material of the language substances and the cultural foundation of the coaching technique are to be considered whilst identifying upon the language materials. For example, while some textbooks provide examples from the target tradition, a few others use supply culture materials. But there are others who have other critiques as it is quite within the identical manner, Smith (1976) highlighting the global popularity of English language lists why tradition isn't wanted in teaching of English language:

- there may be no necessity for L2 audio system to internalize the cultural norms of native speakers of that language;

- an worldwide language becomes de-nationalized; and

• the motive of coaching an worldwide language is to facilitate the conversation of freshmen' ideas and subculture in an English medium (citd., in McKay, 2003).

But (Richards & Rodgers,2001) recommended ideas for the development of teaching method consist of:

- I. Careful selection of what's to gain knowledge of;
- II. Imposing limits on what's to learn;
- III. Arranging what's to study in terms of the 4 skill of listening, talking, studying and writing;
- IV. Grading substances from easy to complicated.

But it is observed that instructors at the public quarter secondary colleges choose lockstep method that's in most cases a teacher ruled approach to teach and by and large get the students least influenced in study room complaints. It's may be because of the strain to finish syllabus inside stipulated time or overcrowded lecture rooms or to test students in a stereo typed manner. Researchers have observed "that teachers below the stress of high stakes generally tend to growth their dependency on teacher-targeted educational practices and the superficial coverage of content material pushed textbooks (Vogler and Virtue, 2007). High stakes trying out has induced teachers to transport away from student-centered tactics "including discussion, position-play, studies papers, and cooperative mastering" because they want to study "simply the information" because that's what the tests cover (Vogler and Virtue, 2007).

Suggestions

The following pointers are made in light of the findings of the observe:
Teachers ought to frequently undertake roe play technique to educate English at secondary level.

- 1) There have to be function play contest at faculties stage to motivate students to earn English through this technique. Teachers ought to put together some private cloth to sell role play method for public zone students of secondary level. Rote getting to know ought to be discouraged for better understanding of conversation abilities.
- 2) There should be administrative assist to teachers to educate English through this technique. Teachers must divide some instructions (fabric) for role play to inspire and inspire college students to analyze language abilities actively. It has been found that students are ready to gain knowledge of English via exclusive approach and they're enthusiastic to study language abilities if function play method is applied. Hence, it's miles counseled that this method of coaching need to be adopted not only for the coaching/mastering of English however for the topics as nicely to enhance college students' self-assurance and to make them unbiased inexperienced persons. There need to be everyday workshops for public area secondary school instructors in order that they use this approach on normal basis. Students can be requested to generate them to communicate and act on their own with the help in their teachers.
- 3) Teacher focused teaching need to be discouraged for the sake of better instructional future of the scholars up to now as English language getting to know is worried. We have seen that there's a great deal cloth to be had in PTB textual

- content e book for the improvement of English language skills of the students and that should be exploited through the academics by way of the usage of progressive coaching approach like role play. Teachers' in-carrier schooling need to be centered in any such way that teachers might also experience, robotically, consolation while the usage of strategies like position play inside the study room.
- 4) It is likewise cautioned that PTB (textbooks) are without instructors; manual; it's very important to equip teachers with manuals so that they might get advantage themselves with techniques like position play, and many others., if it's far contained within the instructors' guide. It is highly endorsed that scholars have to be endorsed to observe such sports in their social existence in order that they sense natural whilst exposed to this kind of teaching techniques in the school room whilst learning English language. EFL teachers need to update themselves to experiment new teaching strategies required inside the gift educational scenario for the welfare of other students.

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